



## Adapting Evaluations in the Era of Social Distancing

### Chat Conversation

Lyssa Wilson Becho | May 2020 | [www.evalu-ate.org](http://www.evalu-ate.org)

Below is the chat conversation from EvaluATE's May 27, 2020 webinar: Adapting Evaluations in the Era of Social Distancing.

Anastasia Councill: You can find links to the blogs and resources Lyssa mentioned here on the webinar's website: <https://www.evalu-ate.org/uncategorized/may2020-additional-resources/>

Jeanne Small: Delayed

Banita McCarn: uncertain

Ana Rodríguez Seco: uncertainty

Ayana Perkins: evolving

Tere Romero: challenging

Wendy Lovelady: Overwhelmed

Natascha Pancic: Limited

Alix Slater: Concerned

Katelynn Towne: Concerned

Karen Gareis: Apprehensive

Abigail Burrows: Limited

Dee Sanfilippo: Creative

Audrey Martinez-Gudapakkam: innovative

Jens Astrup: uncertain

Jacqueline Singh: uncertainty

Cristy Hebert: pivoting

Terry Schleder: scared

Conny Graft: Delayed

Ashley Wunder: frustrated

Kodjo Kondo: Delayed

Karen Endebrook: reasonable

Janet Smith: connected

Margarita Moscoso: incomplete  
Hannah Pickar: changing  
Annette Gardner: Stalled  
Benedetta Naglieri: uooooon  
Ann Price: Determined  
Lisa Unti: evolving  
Sue Lin Yee: Innovative  
Julie Bokor: struggling  
John Ramirez Leiton: Difficult  
Paula Astudillo: concerned  
David Fosbroke: encouraged  
Manorama Khare: Uncertain  
Kristie Glatze: nervous  
PATRICIA MUELLER: Pivoting  
Darlene Breaux: overwhelmed  
Rebecca Cors: low quality work  
Benedetta Naglieri: unknou  
David Larwin: uncertain  
GORDON WANZARE: Challenged  
Kari Thatcher: WTF?  
Beth Watts: test  
Gwynne Morrissey: delayed  
Rebecca Cors: uncertain for sure  
Irene F Goodman: stressful  
Jen Gathings: LOL @ Kari Thatcher!  
Genevieve Huguenbruch: Haha @Kari, yes absolutely!  
Anastasia Councill :You can read more from Tom Schwandt about post-normal evaluation  
here: <https://journals.sagepub.com/doi/abs/10.1177/1356389019855501>  
Banita McCarn: racial equity  
Tina Lorenzi: tighter focus  
Rachel Becker-Klein: Innovation  
Carolin Purser: lower carbon footprint  
Jennifer Bellville: better use of technology  
Camille Roundy: more visibility

Rebecca Tucker: Increased inclusion  
Madhumita Govindu: capacity  
Victoria Trinies: new methods  
Dee Sanfilippo: creative solutions  
Sandy Saperstein: Streamlining evaluations  
Madeleine Pope: more equity and accessibility  
Jane Cover: Better/more use of technology  
Robin Lindquist-Grantz: space to focus  
Paul Frankel: Innovation  
Ann Gillard: Greater focus on logic models  
JENNIFER MCBRIDE: Creative solutions  
Moisés Tamayo: innovation  
Ruth Lindenfelser: greater focus on TIC  
Patricia Montano: equity, learning new tools  
Karen Peterman: Time to slow down and complete the full evaluation process  
Rebecca Tucker: transparency  
Nahima Ahmed: increasing equity  
Claire Fontaine: flexibility  
Jim Hammerman: Creative approaches  
Cristy Hebert: opportunity for changing stakeholder views  
Gladis Demarchi: Transformative evaluation.  
Jordan Helms: increased creativity and capacity  
Rachele Espiritu: more focus on equity  
Eka Shapatava: Social justice  
Patricia Gonzalez 2:Stakeholder openness  
Karen Endebrook: more variety  
Uduak Basse: flexibility  
Elaine Craft: fewer or no in-person site visits  
Irene Porro: less inequities in the education system  
Nadia Nassar: Embracing technology more often  
Fran Marshall: better response rates  
Kimberly Keller: re-visioning  
Caitlyn Jasumback: be more creative in evaluation  
Christine Patton: very focused questions and protocols

Marie Lawrence: creating resiliency in programs and evaluators  
Sondra LoRe: Interesting to learn how programs adapt. Especially education programs  
Adriana Rico: innovation  
GORDON WANZARE: innovation  
Gabriela Garcia: thinking more creatively about my evaluation  
Tere Romero: evidence is really important  
Deanna Khemani: I hope that it brings other voices into the process.  
Tanya Lalwani: Adaptive, real world dynamic evaluation  
Rachael Mathews: new focus on guests  
Anna Stout: more equity and inclusion  
Jillian Atherton: innovation  
Ana Rodríguez Seco: relying on local capacity  
Manjari Wijenaiké: increased access and equity  
Annette Gardner: greater emphasis on communications  
Tammie Crumble: creativity in showing impact  
Sarah String: transformation  
Janet Smith: Redefining what it means to work on a team  
Dorian Wilderman: modernizing  
Katherine Boice: assessing new and different outcomes  
Jens Astrup: Getting more into online eval  
Megan Littrell: learning how to feel connected online  
Bernice Campbell PhD: Others will adjust their thought about evaluation  
Kristie Glatze: think outside the box more  
Karen Gareis: Innovation  
Maria Hermenegildo: innovative ways  
Nicole Reed: access to new audiences  
Catherine Clark: Easier data capture  
Lisa Unti: innovation  
Tom Grayson: Transformation Evaluation  
GORDON WANZARE: empowerment  
Peggie Weeks: focus on what students really need  
Conny Graft: Learning new approaches  
Camille Roundy: more intentional planning and inclusion  
Lisa Eastwood: consistency with evaluation

Jodi Fender: new collaboration with different people/groups  
Silpa Srinivasulu: Learn new strategies for nontraditional data collection  
Patricia Montano: creativity  
Lisa Koogle: ability to adapt more quickly  
Sue Lin Yee: increase thoughtfulness across stakeholders  
Claudia Ocello: Clarity in how to be ethical  
Nonkululeko Greenwood: new skills  
Amy Soto: innovation  
Sally Bond: time for learning  
Omoshalewa Bamkole: better quality of life  
Diane Smith: more information to inform program development  
Irene Porro: this is exciting  
Elaine Cummins: intentionality  
Felecia Bennett-Clark: national and international opportunities  
Wendi Davis: innovation in meeting our community needs  
Jennifer Maltby: focus on useful results  
Chelsea Austin: More thoughtful planning  
Julie Solomon: Greater involvement by diverse stakeholders  
Adriana Rico: preparedness  
Jacqueline Singh: More online tools to express creativity  
Nahima Ahmed: meaningful impact  
Audrey Martinez-Gudapakkam: developing more tools that will reach those who are often ignored or left out of traditional evaluation tools  
Sabrina De Los Santos: creativity and equity  
Terry Schleder: A nation that knows what epidemiology is  
Nicole Clark: Focus more on equity, accessibility, and capacity, and ability to pivot  
Julie Poncelet: more focus on equity, flexibility and less report writing  
Abigail Burrows: better community appreciation for good data and efficiency  
Sophie Lyons: Creative technology skills  
Patricia Montano: better collaborations  
Susan Robinson: NEW PARTICIPATORY METHODS  
Donna Ziegenfuss: strategic  
Sarah Safley: A well-thought-out approach  
Silpa Srinivasulu: Responsive to beneficiaries' needs and time

Patricia Montano: flexibility  
Rishita Parikh: meaningful impact  
Kathryn Owen: creativity definitely. but it's very important to acknowledge the dislocation & stress rather than jumping over it, I think.  
Kodjo Kondo: Innovation  
Edward Clark: More inclusive of SDOH components  
Adrienne Damicis: more accessibility in evaluation methods  
Megan Littrell: how to connect with people who do not have consistent online access  
Patricia Montano: no commuting  
Manjari Wijenaike: new research methodologies  
Brian Slattery: honestly not seeing any potential benefits  
Jonathan Friedman: collaborative approach  
Tammie Crumble: Less punitive and more impact  
Najmul Chowdhury: Innovative technology  
December Lange Treacy: Re-examination of priorities  
Dilhara Muthukuda: skills to become more agile and flexible in our processes  
Zack Gross: Greater participation  
Sally Bond: time for clients to be more reflective about their work  
Ryan Auster: attention to culturally responsive methods  
Audrey P: social impact  
Jacqueline Singh: more collaborations--better front-end planning  
Manorama Khare: flexible and creative evaluation  
Marie Hobson: Greater thinking about what we NEED to evaluate not just what we can  
PATRICIA MUELLER: Increase in Developmental Eval.  
Malia Piazza: greater participation  
Syreeta Skelton-Wilson: culturally responsive and centered approaches that are effective for restorative and social justice  
Lauren Applebaum: a refocus on social justice goals  
Nancy Marker: better communication  
Marcia Nation: Being more intentional versus reactive  
Melanie Andrews: learning more online evaluation tools  
Shezza Shagarabi: evaluation with a look to sustainability (e.g. continued work in virtual environments)  
Julie Shattuck: Innovation, flexibility, equity, new domains of study and practice ( climate

adaptation, innovative communication strategies)

Stefania Donini: more qualitative and participatory

Kari Thatcher: ditching funder required outcomes/measures that are irrelevant to our work under normal circumstance, but that now we have a "good reason" to cast aside.

Margo Rowan: back to basics

David Hata: separated but connected

Marcia Nation: Thinking GLOCAL

Anastasia Councill : Want to read more from Rossi, Lipsey, and Freeman? Here is the original source of this quote: [https://www.amazon.com/Evaluation-Systematic-Approach-Peter-Rossi/dp/0761908943/ref=sr\\_1\\_2?dchild=1&keywords=rossi+evaluation&qid=1590429975&sr=8-2](https://www.amazon.com/Evaluation-Systematic-Approach-Peter-Rossi/dp/0761908943/ref=sr_1_2?dchild=1&keywords=rossi+evaluation&qid=1590429975&sr=8-2)

Anastasia Councill: Check out other options for collaborative white board platforms in this handout: <https://www.evaluate.org/wp-content/uploads/formidable/9/May-2020-Handout-1.pdf>

Rita Grácio: Can we have access to the handout the speaker told about?

Emma Leeburg:@Rita, you can access the handout and all slides on the webinar page: <https://www.evaluate.org/webinars/may-2020/>

Rita Grácio: thank you @emma!

Conny Graft: What about a top ten list of reasons why clients should not cancel or delay evaluation

Tammie Crumble: What are some new virtual evaluation techniques? Actual resources/information is very difficult to find.

Conny Graft: I have reached out and tried to suggest new ways of doing the evaluations

Luisa Guillemard: we already did everything online, and now we face the problem that students are saturated from working online and probably won't answer surveys

Giovanan Lima 2:How to reach VIP audience for feedback, such as policy makers and donors?

Luisa Guillemard: \*from

Rachel Gooen: We are switching from focus groups to case studies. Any recommended resources for case study research. Best practices, analysis, sampling

Tanya Lalwani: What are suggestions for evaluations that are already underway and the implementation as per ToC is paused.

Fran Marshall: I feel that the scope for questions is much more limited with online events.

Maybe limited to 1 or 2 key questions and not much scope for qualitative comments. Is there any way round this?

Audrey Martinez-Gudapakkam: does anyone have creative ideas for collecting data from

students and families besides using zoom?

Lisa Koogler: Our project is multi-faceted and multi-year. Some benchmarks were in achieved prior to Covid, others won't be established until after. How do we go about dealing with the impact on those critical benchmarks that will be used to help determine if we are making progress toward our objectives?

Nahima Ahmed: How do we ensure buy-in from those who have never been part of evaluation?

Paul Frankel: I realize that this is weighing heavily on our collective mind because of recent horrible police violence. Is it really the function of evaluation to improve social justice during this tough time?

Deanna Khemani: We have streamlined surveys to ask the most relevant questions rather than every question.

Felecia Bennett-Clark: We've definitely worked on strategies to shorten team meetings, while there's some learning needed on how to assure that meetings are not dragging.

Becky Skoglund: We are getting feedback from program participants AND staff that they are overwhelmed and frustrated by the frequent surveying. EVERYONE is needing to adjust processes right now, and all organizations seem to be reaching out to get feedback from you. How do we get data without adding to the stress or being dismissed?

Nonkululeko Greenwood: I have an MPA degree in interested in being an evaluator ,what advice do you have for newbies like me?

Tanya Lalwani: How do you assess when may be a good time to reinitiate the evaluation.

Kathryn Owen: The # of questions may not be as important as the length of survey. It's whether the content is relevant to their lives right now, I suspect.

Coral Rosado 2: good question

Julie Shattuck: Has NSF produce a specific set of guidelines for ATE evaluators or is the information coming through EvaluATE?

Marcia Nation: Is anyone moving to using paper surveys via US mail? I know some survey science folks have been moving in that direction due to low response rates from online surveys.

Ali Monceaux: Any tips for transitioning from in person interviews and focus groups to recorded remote/online interviews?

Audrey Martinez-Gudapakkam: Literacy is a big problem for many people in the U.S.. Does anyone have creative ideas of collecting data from study participants who have low literacy and limited tech skills?

Cristy Hebert: Yes - Ali's question re: in person to virtual interviews/focus groups

Brian Slattery: To help reduce over-surveying, we should be very open sharing findings with

others (such as in these webinars) and considering NOT surveying people when its not absolutely necessary

Sally Bond: in addition to keeping surveys short, look for opportunities to embed data collection in program activities (e.g., anonymous polling during an online activity).

Annette Gardner: Any tips for when the client has redeployed its evaluation staff, delaying data collection.

Rishita Parikh: Do you have suggestions for collecting or documenting qualitative community work

Brandie Pugh: Can you send the link to the blog mentioned?

Susi McGhee: Any suggestions for working with populations that have low tech access and tech literacy, like veterans?

Rita Grácio: sorry, whose blog?

JENNIFER MCBRIDE: Link to blog would be great, thanks!

Susi McGhee: that may have \*

Oseela Thomas 2: could you repeat name of person who did text survey

Karen Peterman: Sharon O'Conner - look for AEA365 from STEM TIG Week

Chisomo Mchaina: I'm an internal evaluator and I recently put a survey out to our staff members. It was an online survey, but also included a phone/video option for staff who felt they didn't have time to complete the survey or wanted to talk instead

Oseela Thomas 2:thank you!

Mike Lesiecki: that sounds like a good idea

Emma Leeburg: Text Survey Blog: <https://aea365.org/blog/stem-education-and-training-tig-week-multi-modal-connecting-with-stem-undergraduate-students-to-increase-response-rates-by-sharon-oconnor/>

Margarita Moscoso: Thanks

Lori Wingate: Julie Shattuck - Hi! No, NSF has not put out an ATE-specific guide to evaluation,

Marie Hobson: What about data protection for the group messaging platforms?

Reginald Gooden: Thanks

Sally Bond: Lori Wingate - Does NSF still circulate or promote their user-friendly evaluation handbooks?

Gabriela Garcia: What about conducting observations?

Gabriela Garcia: Any tips/ideas for doing observations virtual?

Alix Slater: And you need to be careful of vulnerable adults - many don't pick up because of scams.

Granda Kopytko: drawing survey for young STEM female campers

Morgan Croft-Schornak: send phone interview questions ahead of time so they can think about their responses

Tina Lorenzi: video interviews

Sandy Saperstein: Tip - fewer questions in online focus groups--more time needed for people to mute and unmute

Kelly Hart: We've explored text surveys before but had concerns around FCC requirements

Paul Frankel: Could you be a bit more descriptive about the Delphi technique. I don't get it!

Monica Griffith: we combine video focus groups with some collaborative work on a Google doc or similar platform so that we can switch off between speaking and writing

Janet Smith: Shifted to phone interviews and key is to send reminder day before scheduled interview; some questions open ended, others closed - variety helped

Camellia Sanford-Dolly: There are also programs like Marco Polo that collect asynchronous video

Rita Grácio: yes, please tips on online focus group for people with little tech literacy

Jordan Helms: yes please! more tips on video conference focus groups!

Aliya Pilchen: we've also found success with smaller focus groups so it's easier to hear everyone and manage participation

Marcia Nation: Re: over-surveying. The university client I work with often has asked that students not be surveyed unless necessary for admin purposes

Sandy Saperstein: Used power point to also visually post the focus group questions

Paula Astudillo: Any tips about what to do if you still need data collection with under 18 y/o participants? How do you collect parent consents

Jen Gathings: If you collect data using Facebook or some other platform, you are technically beholden to their terms of conditions

Jillian Atherton: Tips for video conference focus groups. Limit size to < 10 participants; email questions out 24-48hrs in advance

Ashley Wunder: Can you provide some additional resources that explain tips for implementing the Delphi technique?

J F: Delp yep, Jen

Marie Hobson: I have put some tips for online focus groups based on some

webinars: <https://drive.google.com/file/d/1o9--cxH9-QsCcBHLmCWD4P6G4orJKx2/view?usp=sharing>

Dan Kennedy: Yes, re: Paula ... tips around consent forms

Felecia Bennett-Clark: The asynchronous email approach has been great as a follow up approach as well

LaToya Morgan: Tip: with focus groups, people can join by phone. If you have slides, you have to describe everything.

Caitlyn Jasumback: The video conference focus groups that we have done has been contracted out to another company but because we are doing video conferencing instead of in person it is cheaper so we are able to do more focus groups with the same amount of money

Jens Astrup: Thanks Marie

Burr Tyler: Sort of journaling, but not really: weekly logs online

LaToya Morgan: I address confidentiality at the top of the call and periodically bring it up if new people join.

Emma Leeburg: Thanks for sharing Marie!

J F: I'd avoid social media since they own the data or, at least have access to it

Margo Rowan: Are there any special or specific methods that have worked best for healthcare providers?

Rachel Goen: Thank you Marie Hobson

Madeleine Pope: Photovoice (not to be confused with Photovoice which is a npo) is amazing. check out details starting out here: <https://en.wikipedia.org/wiki/Photovoice>

Morgan Croft-Schornak: Thank you Marie Hobson!

Rita Grácio: @Burr Tyler how to? any site info?

Rita Grácio: thank you Marie!

Rita Grácio: thank you madelaine!

Emma Leeburg: EvaluATE has a brief blog on photovoice if you are interested in a quick overview: <https://www.evaluate.org/blog/hunter1-jan19/>

Claudia Ocello: Idea for a check-in: complete this prompt - The reality is... but imagine...

Jen Gathings: consider reading up on trauma-informed evaluation practices

Julie Solomon: Re healthcare providers, we have been doing focus groups via videoconference with nurses; first one went very smoothly, but we had few participants because providers' schedules were in flux due to the pandemic.

Jordan Helms: Brené Brown has people go around and say one word to describe how they are feeling

Julia Simoes: Jen Gathings do you have any resources on trauma-informed evaluation you could share?

Jen Gathings: Martha Brown's work comes to mind

Julia Simoes: Thank you, Jen!

Brian Slattery: just heard in a previous webinar that U of C is offering free training in Trauma Responsive Educational Practices (TREP)

Jen Gathings: AEA recently hosted an e-study on trauma-informed evaluation

Chisomo Mchaina: In some circumstances, I have shortened the survey or data collection, but have found that in some cases people are really happy to talk and go over time even though I'm reminding them of the time

Anastasia Councill: All of the materials for this website, including slides, handouts and recording can be found here: <https://www.evaluate.org/webinars/may-2020/>

Jordan Helms: The feeling Wheel (developed by Gloria Willcox) to help describe how you're feeling. <https://thechalkboardmag.com/wp-content/uploads/2018/04/feelings-wheel-explained.jpg>

Kari Thatcher: Do y'all have recommendations for good places to go for training on website analytics?

Giovanan Lima 2: Great question, @Karl!

Mike Lesiecki: love it

K Stofer: her escape lol

Madeleine Pope: As a new evaluator that was just hired in my dream job eval firm a month before the pandemic, how do I use unemployment time to stay relevant and ready to rejoin the 3-person team when contracts are reactivated?

Ashley Wunder: Kari, the VSA just hosted a webinar on Google Analytics a couple of weeks back. Perhaps they provided the resources on their site?

Emma Leeburg: @Kari Thatcher, I've never been through this, but Google puts out good trainings. Might be worth checking out: <https://analytics.google.com/analytics/academy/>

Kari Thatcher: @Ashley, who are VSA?

Mindy Gutow: Any insights about funding for evaluation in the Covid time?

Camellia Sanford-Dolly: Visitor Studies Association

Kari Thatcher: (while I google them)

Ashley Wunder: Visitor Studies Association

Rita Grácio: VISITOR STUDIES ASSOCIATION

Kari Thatcher: Thanks!

Julie Shattuck: Will you share the chat info for us to review after the meeting? Lots of great ideas!

Emma Leeburg: @Julie. We can clean the chat data and provide this back out!

Jillian Atherton: Anyone strategize alternative data/evaluation plans in the absence of student academic achievement data?

Abigail Burrows: Similar to the low-literacy question, determining the best platform for a multilingual survey... does anyone have a resource or recommendation for translations?

SHANNON SHARP: Does anyone have ideas for how to collect achievement data on K-12 students since end-of-year tests were canceled and course grades are unreliable/inconsistent from teacher to teacher and school to school. A lot of schools didn't collect grades during COVID-19 anyway.

Claudia Ocello: Eriksen Translations [eriksen.com](https://eriksen.com)

Camellia Sanford-Dolly: VSA has also been doing a weekly Coronavirus Support Group around various eval-related topics, and has one for out-of-work evaluators to share resources.

Audrey Martinez-Gudapakkam: has anyone come across electronic surveys that have audio and visuals?

Tammie Crumble: These are great ideas but is there an organization that has successfully completed site visits online and what was the planning and implementation phase

Abigail Burrows:@Claudia thank you!

Jen Gathings: create your survey in Qualtrics and share the link. The survey can be completed by computer or on a mobile. Qualtrics also allows you to preview how your survey will show up on both

Terry Schleder: Qabigail We have wonderful translators and interpreters here in New Mexico. Drop a line at [terry@pivoteval.com](mailto:terry@pivoteval.com)

Kate Haley Goldman: Love the Delphi

Nancy Margie: Does anyone have ideas for how to maximize response rates without sending staff into the field to find participants who don't respond to phone calls or emails?

Paul Frankel: Some of the web links in the Chat log are fantastic.

Abigail Burrows: Thank you @Jen and @Terry

Marcia Nation: Audrey, I think Survey Gizmo might have those capacities in one of the paid versions, but not in the free version

Gretchen Biesecker: Audrey, pre COVID, the radio station WERS did an awesome online survey that integrated audio. Most online tools (eg survey monkey) allow for embedding video or audio components.

Jill Edwards: We're really curious about not only literacy levels, but access - poorer folks typically have limited technology and even phone minutes (so many are still stuck with pre-paid phones)

Emma Leeburg: @Paul, we are collecting the weblinks and will be creating a list to share back out.

K Stofer: @audrey qualtrics allows that - I work with a team that just embedded video

Kathryn Owen: There have been some privacy concerns re: videoconference interviews. For instance, the interviewer observing something in the person's home that they feel a responsibility to report on (e.g., child abuse, animal abuse). Any thoughts on this?

Sondra LoRe: @Shannon Sharp- do they have "entrance goals" for the upcoming school year. Some schools have exit and entrance goals (informal measures or checklists) that are done at the school or district level that can be used as an alternative to "standardized" test scores.

Darlene Breaux: @Shannon Sharp you might want to rely on district data from mid-year assessments. Many districts will use a released state assessment or the district has a local assessment that they conduct usually in January or early February.

Madeleine Pope: Can admin share this chat dialogue (maybe slightly edited!) with some answers to the attendees? So many links and tips I'm not getting!

Kari Thatcher: Photovoice itself is a form of evaluation

Emma Leeburg: @Madeleine- yes, we will be combing through the chat and will address these questions not answered. We will include this in the post webinar materials along with the recording.

Kari Thatcher: There is a TONNE of academic literature on it,

Lisa Unti: We are hearing from some of our partners that student engagement has increased virtually compared to in person programming (health programs). It would be great to capture what is facilitating this. Why do some students engage virtually compared to in person? What are the characteristics of these students and what strategies can we built out for virtual programming and how can we translate back to in person?

Claudia Ocello: Here is an example of [Photovoice](http://p-casa.org/campaigns/photo-voice-project/) <http://p-casa.org/campaigns/photo-voice-project/>

Tom Grayson: Thank you, Lyssa and Mike. Well done, informative and appreciated.

Emma Leeburg: EvaluATE has a brief blog on photovoice if you are interested in a quick overview: <https://www.evalu-ate.org/blog/hunter1-jan19/>

Rachel Goen: How about case studies in lieu of focus groups

Marcia Nation: Lisa: Hearing the same thing at my end.

Ermion Pierre: I would appreciate receiving the chat dialogue. There are so many useful resources

Madeleine Pope: PhotoVoice, the NPO, has lots of examples on their website, but heads up that

isn't a general overview of all methods of photovoice the methodology!

Madeleine Pope: it's confusing

Milaida Hernandez 2: Thanks so much for all this information. I would love to have the written chat. It has so much ideas!!

Debbie Gowensmith: Training on Photovoice available

here: <http://www.photovoiceworldwide.com/#sthash.mQtizroR.dpbs>

Brian Slattery: others may have seen this already, but there's a useful crowd-sourced document, "Doing Fieldwork in a Pandemic" with lots of

ideas <https://docs.google.com/document/d/1clGjGABB2h2qbduTgqfribHmog9B6P0NvMgVuiHZCl8/edit>

Kari Thatcher: there is a youth engagement group in California that's used video instead of still images, and influenced policy makers to increase sidewalks and bike paths

SHANNON SHARP: @Darlene Breaux we considered that but the school system we're working with right now doesn't use benchmarking (throughout the year) testing. Also, we have projects with multiple districts within the state and we need something they ALL use.

Cristy Hebert: what's a great platform for photovoice, where folks can just reply with their upload and short answer?

Abigail Burrows: @ Kari I would love a link to that study!!

Tere Romero: How do you corroborate interventions in field when you cannot do direct observation?

Jen Gathings: @ Cristy, we used google for PV in the past

Jen Gathings: upload to G drive

Cristy Hebert: Thanks Jen!

Michael Mason: Contact tracing as a tool for combatting COVID-10. Am I paranoid to think that this type of information gathering might 'cross the line' of ethical practice and a danger to individual rights

Kari Thatcher: <https://www.ccphealth.org/>

Abigail Burrows: Thank you!

Darlene Breaux: @Shannon Sharp, oh well that makes sense. What state are you in? Check to see if your districts use MAPS testing.

Kimberly Keller: can use closed Facebook groups for photovoice. social platform allows discussion among participants across photos. Depends on the purpose/goals of the project if this would be an appropriate venue

Emma Leeburg: @cristy, we also used Google Drive for photo voice as well. Then we used

[www.evaluate.org](http://www.evaluate.org)

AdobeSpark to share out our results.

Emma Leeburg: Article on using Adobe Spark for PhotoVoice reporting: <https://www.evaluate.org/blog/hunter-mar19/>

Kari Thatcher: @Abigail, the group in California that I mention, along with other youth lead CPBR work is highlighted here:

Kari Thatcher: xv

Kari Thatcher: <https://apha.confex.com/apha/143am/webprogram/Session44025.html>

SHANNON SHARP: @Darlene some use MAPS but not all. I'm in Mississippi. We don't have a mandate to benchmark like some states do.

Emma Leeburg: Thanks Kari!

Peggie Weeks: Great webinar! Thank you Lyssa. Thank you, Mike.

Alina Taniuchi: Compilation of resources for evaluators (and evaluators as people!): <https://expandingthebench.org/covid-19-resources/>

Gabriela Garcia: Yes! Site visits, that was one of my questions

Abigail Burrows: Many Thanks @Kari

Jen Gathings: we're considering a move to virtual site visits for a project

Margarita Moscoso: recommendation for virtual informed consent for parents

Nicky Boyd: great webinar thanks from Nicky in London UK

Darlene Breaux: @Shannon Sharp. Ok, well I'm sorry, I'm all out of ideas right now.

Kari Thatcher: Of course! It was the "Creating Healthy Transportation Policy through Youth-Led Video Voice Advocacy" one

SHANNON SHARP:@Darlene. I appreciate your help! It's going to be a problem for many, I think.

Susan Robinson: Experience in mobile apps that combine closed-ended and open-ended data such as video information for observational studies, data could be anonymized through applying filters to mask faces, etc.

Julie Shattuck: We may see some form of relaxing policies by fall. We may need to wear masks along with our participants and distance, but it could be coming down the pike...

Paula Astudillo: @Margarita following the question of remote parent consent?

Silpa Srinivasulu: Do you have any strategies for systematically recording the process evaluation idea you mentioned in the beginning of the webinar? -- checking in with the project & evaluation team to document how COVID has affected a program and using our logic models as a guide. How do we systematically document those kinds of conversations?

Anastasia Councill :All of the materials for this website, including slides, handouts and

recording can be found here: <https://www.evaluate.org/webinars/may-2020/>

Stefania Donini: Very inspiring webinar - thank you very much (from Glasgow)

JENNIFER MCBRIDE: Fantastic webinar!

Kate Haley Goldman: Thank you!

Audrey Martinez-Gudapakkam: any ideas for protecting privacy when using apps such as whatsapp for data collection?

Gretchen Biesecker: Excellent webinar and resources. Thank you!

Anastasia Councill: Not part of the Evaluate Slack network yet? Sign up here: <https://www.evaluate.org/network/evaluate-slack-community/>

Sue Lin Yee: Great webinar and resources, thank you!

Maureen Pettitt: Thank you!

Tere Romero: Great webinar!

Madeleine Pope: this was SO HELPFUL thank you!

Kerry DiGiacomo: thank you for providing summary of chat!

Sarah Dunifon: Thank you!

Karen Peterman: Thanks to the ATE team for being such a great resource for the evaluation community - love seeing how many people tuned in today!

Paula Astudillo: Thank you! Very inspiring and helpful webinar!

John Ramirez Leiton: Thanks!

Claire Fontaine: Thank you very much! Very helpful webinar

Anastasia Councill :Sign up for this great webinar hosted by AACC

here: <https://ate.adobeconnect.com/e8666vxe8zh2/event/registration.html>

David Larwin: thank you!

Julie Poncelet: Thank you!

Jim Hammerman: Thanks. This is a great community

Uduak Bassey: thank you!

Stephanie Chasteen: These webinars are always SO informative and well-prepared.

Zack Gross: Thanks very much!

Lisa Unti: Thank you so much

Sondra LoRe: Thank you! This was a wonderful webinar!

Fran Marshall: Thank you from Sheffield, UK

Mark Mulobi: Just amazing thank you

Marcia Nation: Thanks!

Gladis Demarchi: Excellent webinar!

Ruthie Chang: Thank you!

Susan Robinson: Great webinar, thanks

Kodjo Kondo: Thank you for the interesting webinar

Gabriela Garcia: Thank you!

Silpa Srinivasulu: Excellent webinar! You are great facilitators!

Michael Mason: Thank you for another great presentation

Laura Waldman: thank you!

Nicole Clark: Can you share the Slack channel?

Julie Solomon: Incredibly well-organized and informative webinar, thank you!

Giovanan Lima 2: Thanks everyone!

Nancy Marker: Thank you and great ideas and sharing by all

Tammie Crumble: Thank you

Margarita Moscoso: THANKS

Beth Twiss Houting: Thanks. Great resources from all.

Sarah Kuester: Wonderful resources and webinar. :)

Luisa Guillemard: As always, great seminar and useful information!

UTTAM UPRETY: Great webinar. Enjoy it. Thank you.

Janet Smith: Thanks for your preparation - great info!

Anastasia Councill: You can find out more about this great opportunity on our website: <https://www.evaluate.org/ate-coaching/>

Mindy Gutow: what is the slack channel?

Audrey Martinez-Gudapakkam: thanks so much!

Anastasia Councill: If the survey doesn't automatically pop up, you can take it here: [https://wmich.co1.qualtrics.com/jfe/form/SV\\_exKsDpCo79efUvL](https://wmich.co1.qualtrics.com/jfe/form/SV_exKsDpCo79efUvL)

Lisa Koogle: what channel is she mentioning?

Mindy Gutow: what is the address of the slack channel

Emma Leeburg: Not part of the EvaluateATE Slack network yet? Sign up here: <https://www.evaluate.org/network/evaluate-slack-community/>

Mindy Gutow: thx

Sabrina De Los Santos: thank you!

Emma Leeburg: @lisa, @mindy the link is above.

Nonkululeko Greenwood: Thank you very much!

Becky Romasco-Kelly: Thank you!

Alina Taniuchi: thank you!

Gaby Abdel-Salam: Great webinar, thank you

Katherine Giuriceo: thank you! this was very timely!

Genevieve Hugenbruch: Thank you so much!!! This was fantastic

Lyssa Wilson Becho: Thank you everyone! I cannot wait to read back through this chat!

Nahima Ahmed: Thank you! this was very useful!

Chisomo Mchaina: Fantastic! Thank you so much

Vasuki Shan: Thank you so much for this. This chat has so many resources. Thank you for sharing

Lori Wingate: Please follow the link on the screen to complete the feedback survey! Thanks all!

Emma Leeburg: Fantastic job Lyssa!

Donna Ziegenfuss: Thank you very helpful!

Karen Endebrock: Thank you!

K Stofer: ugh i wish there was a [bit.ly](#) for the survey - I'm on an iPad and the survey window didn't pop up nor can I copy from the chat

Emma Leeburg: K Stofer, we can follow up with you for a direct link