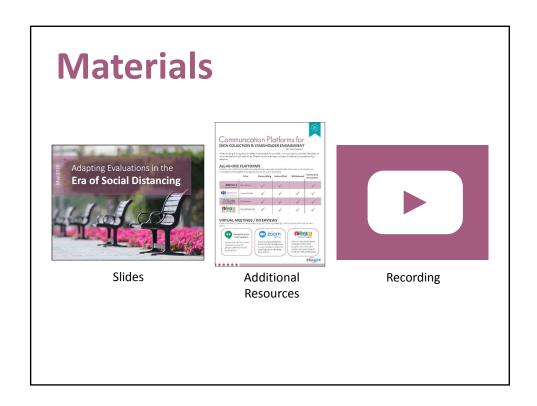




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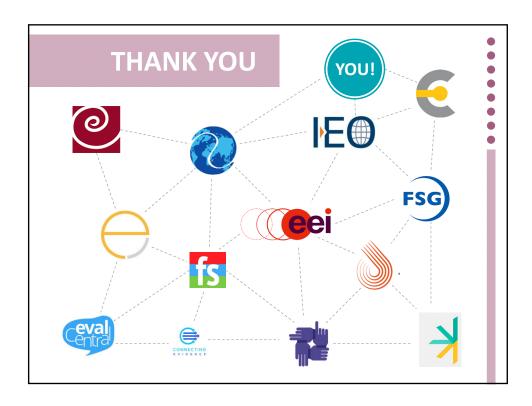
# Introductions Mike Lesiecki Luka Partners Lyssa Wilson Becho Evaluate



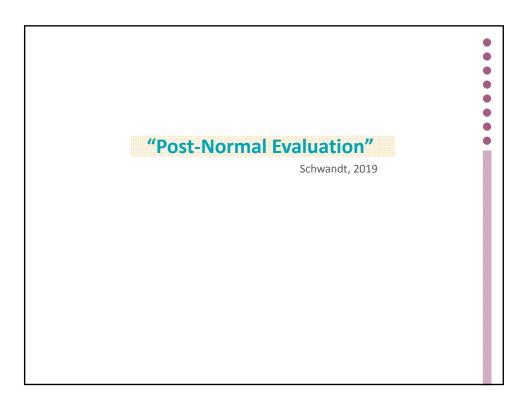


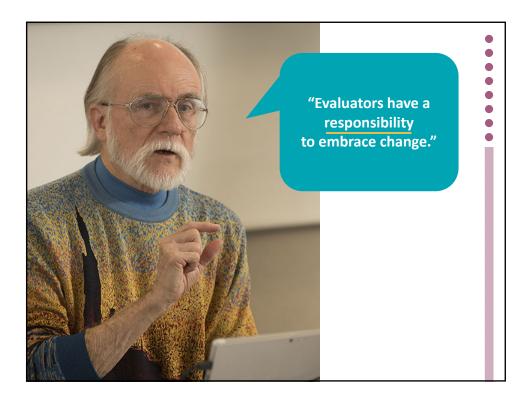


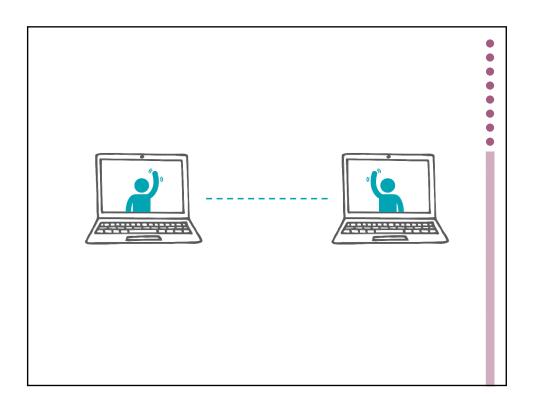
This material is based upon work supported by the National Science Foundation under Grants No. 1600992 and No. 1841783. The content reflects the views of the authors and not necessarily those of NSF.











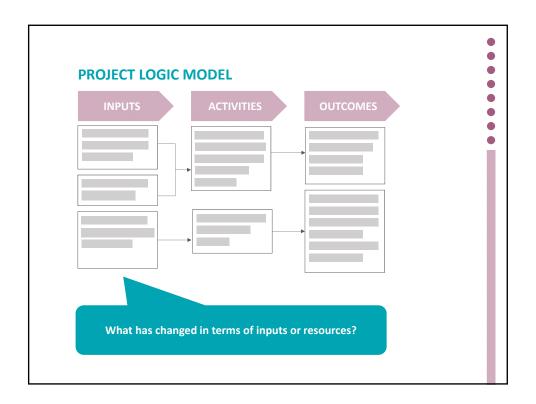


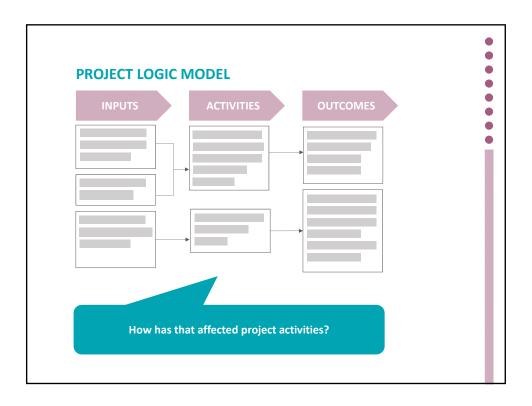
# **STRATEGIES**

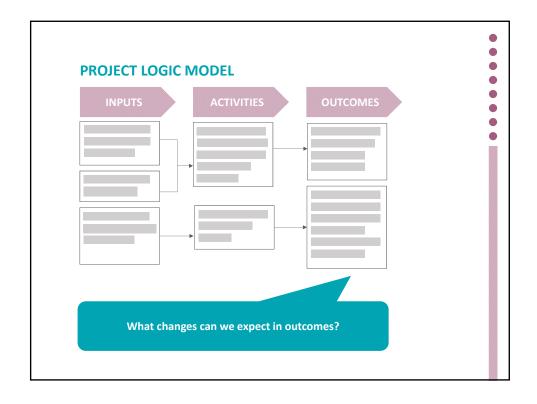
for adjusting evaluations in the era of social distancing

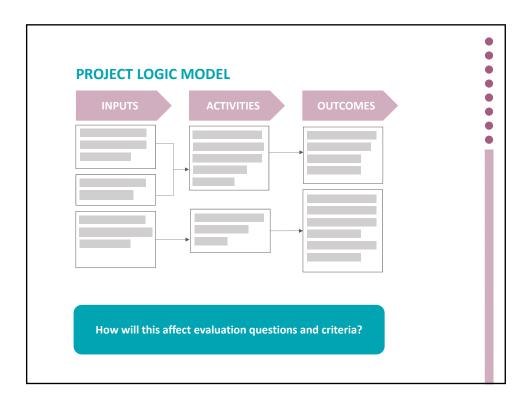














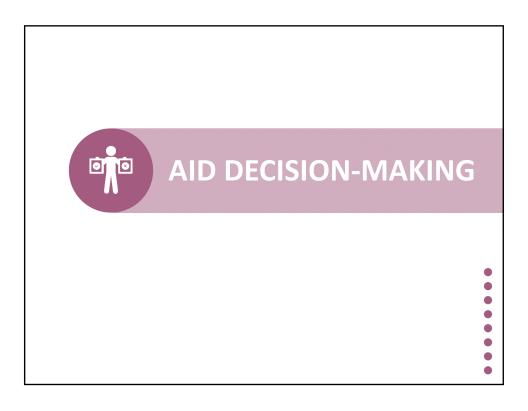


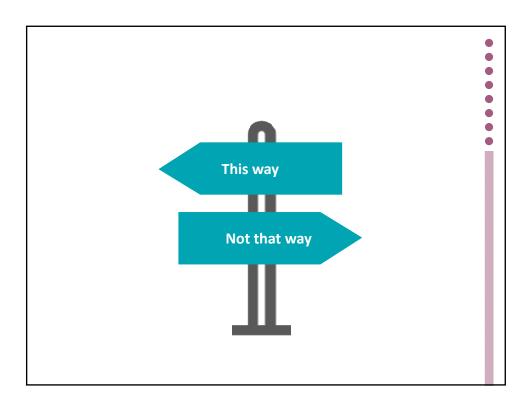


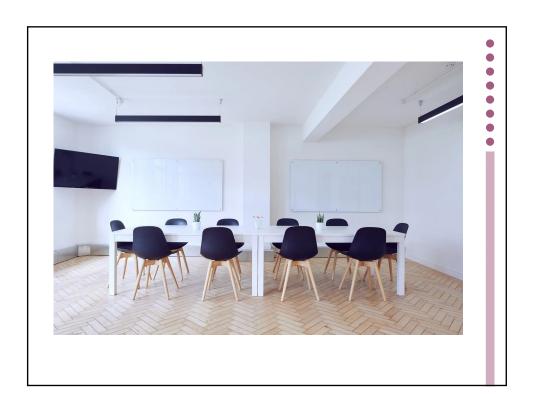


"In practice, the evaluator must struggle to find a workable balance between the emphasis placed on procedures that ensure the validity of the findings and those that make the findings timely, meaningful, and useful to the consumers."

Rossi, Lipsey, & Freeman, 2003

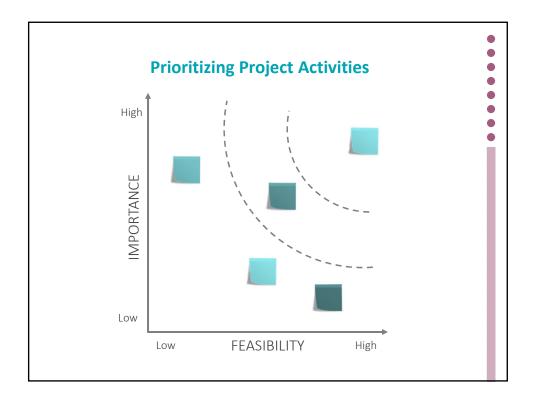


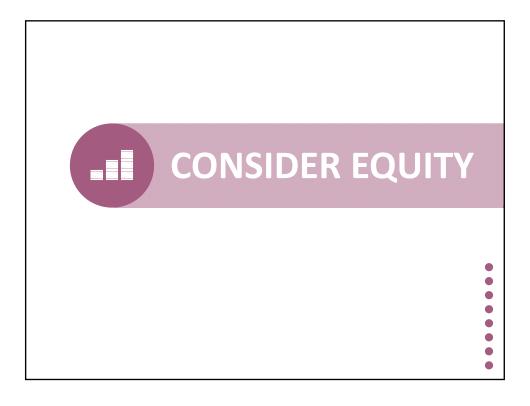








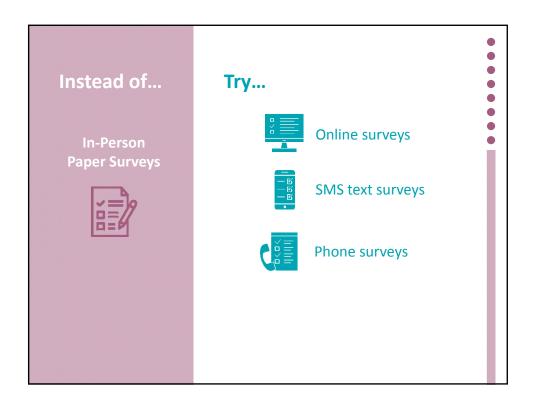


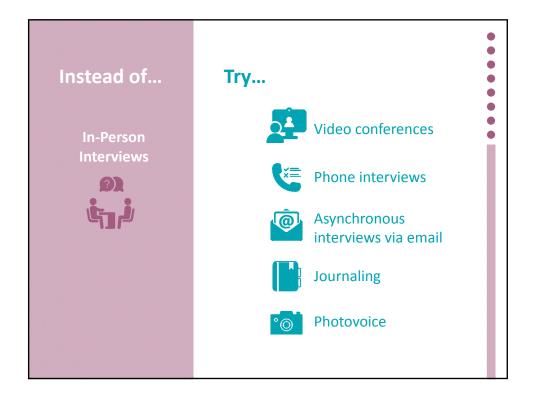


"Equity is the absence of avoidable or remediable differences among groups of people, whether those groups are defined socially, economically, demographically, or geographically."

World Health Organization

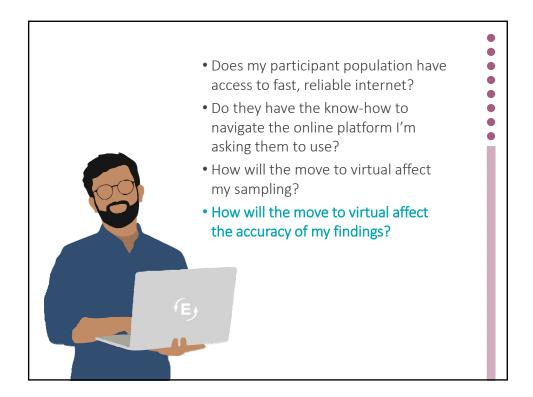


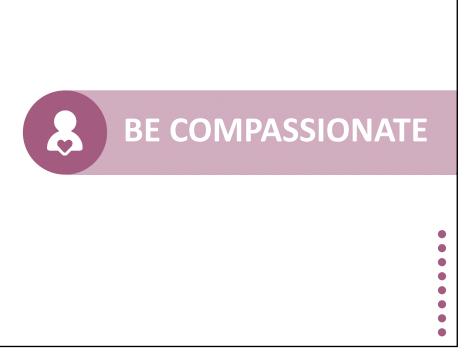








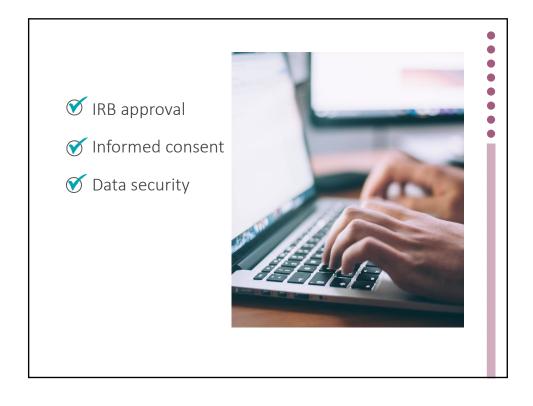


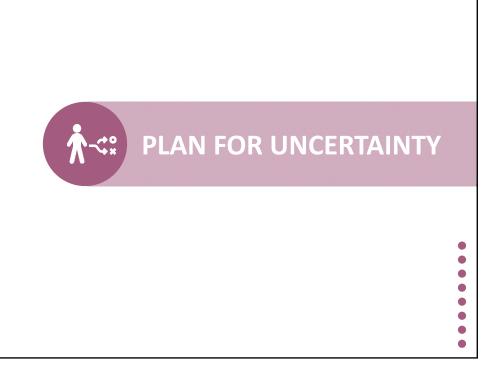














# Adjusting Evaluations in the **Era of Social Distancing**

- Pause and reassess, revisit logic model
- Be proactive, collect real-time data
- Aid decision-making with evaluative thinking
- **Consider equity** in quick decisions
- **Be creative** in data collection techniques
- **B**e compassionate
- Protect participants' rights
- Plan for uncertainty

