Successfully Developing, Scaling, and Sustaining a Community of Practice





AGENDA

TODAY'S TOPICS

Introduction and background Essentials of successful scaling What is a community of practice? The evolution and scaling of the CCN CCN best practices CCN "points" and gamification How to apply these concepts Questions

WHO WE ARE

NATIONAL CONVERGENCE TECHNOLOGY CENTER

Background

Collin College – Frisco TX

Funded by a grant from the National Science Foundation

Regional ATE Center starting fall 2004

National ATE Center starting fall 2012

Mission

Support IT infrastructure/ cybersecurity programs across the country and align curriculum with employer need

Community of practice – 81 colleges

All work is co-led by IT business leaders

Free professional development for IT faculty (20th year)

CONVERGENCE COLLEGE NETWORK



WHAT DOES IT MEAN "TO SCALE"?



"Scaling means achieving more efficient, effective, and widespread adoption of an innovation."

"Getting a huge bang for the time and money invested."

From Fast Company "Mapping Out A Successful Scaling Strategy" Paul Bloom, 2012

WHAT DOES IT MEAN "TO SCALE"?

Scaling is the adoption of a successful approach – it's not a recipe.

Must adjust it to work in the new context.

from Edutopia "How to Scale School Success" Chris Dede and Allyson Knox, 2010

DEPTH identify what is essential about the innovation SUSTAINABILITY focus on the effectiveness of the goal SPREAD make modifications to lower cost SHIFT change in ownership EVOLUTION ready to adapt in next iteration

from Edutopia "How to Scale School Success" Chris Dede and Allyson Knox, 2010

COMMIT to grow

BUILD management skill set

FOSTER collaborations

ESTABLISH standard processes

IDENTIFY core competence

ARTICULATE strength

from Forbes "The Six Steps to Scaling a Business" Philip Salter, 2016

WHAT IS A COMMUNITY OF PRACTICE?



SHARE a concern, a set of problems, or a passion about a topic

DEEPEN their knowledge and expertise through ongoing interaction and engagement

WHAT IS A COMMUNITY OF PRACTICE?

Middle Age guilds – group of professionals honing knowledge, learning from each other

2.bp.blogspot.com/oJuugCUCn6U/UQL882OFXbI/AAAAAAAAAAACo8/FiKzmbY8ngU/s1600/ double-gauge-in-book-of-tra.jpg



WHAT IS A COMMUNITY OF PRACTICE?

Xerox repairmen

- Couldn't rely on manual or formal training
- Sharing stories, joint problemsolving
- Knew more about repair together than manuals provided



EVOLUTION OF THE CCN



Sharing curriculum, materials, and processes developed by the grant Disseminated "curriculum in a box"

BUT... one size doesn't fit all – many questions

Find other mentors

Expand community beyond six regional colleges

BUT... 20+ colleges too many for 1:1 mentoring

Share mentoring with more mature members Mesh connections Group sharing

73 community colleges 8 universities

31 states



BENEFITS

Free professional development

Travel reimbursement help

Robust resource wiki

Plug into active network of IT faculty

Access to National BILT meeting content

Help maximizing local BILT relationship

Virtual labs

Feedback from CTC leaders on grant proposals



MEMBER RESPONSIBILITIES

Develop an active Business & Industry Leadership Team (BILT) that meets regularly to prioritize KSAs and guide programs Attend CCN meetings/activities Help recruit other schools to CCN Submit yearly CCN impact report Engage with the group/share expertise



COMMUNITY ENGAGEMENT

- Four quarterly webinars (three web, one in person)
- Special topic webinars
- Conferences
- E-mail strings
- Resource wiki
- Off line

Sustainable beyond the grant through creation of regional hubs (after the CTC sunsets)

Shared passion



CCN POINTS & GAMIFICATION

TWO LEVELS OF ENGAGEMENT

Frequent flyer program - more engagement and participation provides more benefits

- 20 "Level 1" member colleges
- 61 "Level 2" member colleges

How to decide who's in which level?



CCN POINTS & GAMIFICATION

"LEVEL 1" CLASSIFICATION

Quantify who qualifies for "Level 1" benefits

From January-December, to classify as "Level 1" colleges must...

- Conduct at least two BILT meetings
- Discuss and vote on entry-level job skills with their BILT
- Submit an annual report on activities and enrollments
- Score minimum points



DEPTH identify what is essential about the innovation

- Supporting IT programs through mutual sharing of know-how
- Connecting faculty and employers to solve common problems

SUSTAINABILITY focus on the effectiveness of the goal

- No "one size fits all" engagement and participation depends on the college
- Variations are a good thing

SPREAD make modifications to lower cost

- Evolution of the CCN from 1:1 mentoring to a mesh network
- Low-cost digital tools

SHIFT change in ownership

- Leadership and BILT helps steer group
- Member colleges help drive meeting agendas

EVOLUTION ready to adapt in next iteration

- Regional hub development will shift centralized administration
- Evaluate this ongoing evolution to find possible improvements

COMMIT to grow

- Engaged, motivated faculty members
- Share the same vision

BUILD management skill set

- Assemble team of champions
- Share expertise across membership
- Leadership team developing regional hubs to continue the work

FOSTER collaborations

- Frequent meetings strengthen member relationships
- Engagement outside of the meetings (e-mail strings, in-person "break room" conversations)

ESTABLISH standard processes

- Regular meetings with repeated agenda formats
- BILT model processes and tools
- Leadership team developing regional hubs to continue the work

IDENTIFY core competence

- A unique community of faculty from 80 colleges sharing knowhow and solving common problems
- Supporting and encouraging BILT model adoption keep curriculum aligned with workforce needs

ARTICULATE strength

- Clearly communicate successful impacts of the CCN
- Be sure membership understands the value
- Involve members in meeting agendas and webinar content

WHAT CAN YOU DO?

- Understand why your program works
- Commit to growing and scaling
- Assemble a team of champions
- Identify ways to make adjustments without losing effectiveness
- Develop and teach clear processes
- Foster networking and collaboration
- Look for ways to encourage a "shift" in ownership
- Be ready to next iteration
- Share your success stories



RESOURCES

"How to Scale School Success," Chris Dede and Allyson Knox, Edutopia.org

https://www.edutopia.org/scale-processes-replication-strategy

VIDEO: "Big Thinkers: Chris Dede on Scaling Success," Edutopia.org

https://www.edutopia.org/video/big-thinkers-chris-dede-scaling-success

"Mapping Out a Successful Scaling Strategy," Paul Bloom, FastCompany.com

https://www.fastcompany.com/1844268/mapping-out-successful-scaling-strategy

"The Six Steps to Scaling a Business," Philip Salter, Forbes.com

https://www.forbes.com/sites/philipsalter/2016/05/02/the-six-steps-to-scaling-a-business/#551cc20e1ca9

"Scale-up UK: Growing Businesses, Growing Our Economy," Barclays

https://home.barclays/content/dam/home-barclays/documents/who-we-are/our-strategy/Scale-up-UK-Growing-Businesses-Growing-our-Economy.pdf



CONTACT US

HOW TO GET IN TOUCH

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