

Propelling Students to Success: Integrating Unmanned Aerial Vehicle (UAV) Data Analysis with Geospatial Technology

Project goal: Meet industry needs for technicians with the knowledge, skills, and abilities necessary to succeed in the high-tech UAV data analytic industry by infusing those competencies into the Geospatial Science and Technology program at OCC and by strengthening educational pathways in the field for high-school students and incumbent workers.

Project Objectives

Identify knowledge, skills, and abilities (KSAs) necessary for UAV data analytics technicians

Modify existing GST program to reflect UAV-data analytics industry KSAs

Recruit students into the revamped GST program with UAV-data analytics focus to broaden participation in the field



In the photo: A BILT member demonstrates UAV data collection and processing demonstration for OCC students

Collaborations and Partnerships Syracuse City School District, GeoTech Center, Ramboll, Northeast UAS Airspace Integration Research (NUAIR), Syracuse Research Center, National Grid, C&S Companies, SUNY Cortland

The target student population attends the Public Service Leadership Academy at Fowler High School. This school has 83% of its students qualifying for free lunch and classified as "economically disadvantaged" by the New York State Department of Education.

Year 1 Project Highlights
Virtual DACUM meeting with BILT and
industry experts and practitioners to develop
KSA chart even while distant

Virtual GIS Day (co-hosting with the GeoTech center) to engage high-school students and community members and promote geospatial technologies