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| *For Curriculum Office Use Only*  Date Submitted: 10/13/2017 Approval date by Faculty Senate and Provost: 12/04/2017  School: SM Division: BTEC Department: BTEC Catalog Year: 18/19 |

**Salt Lake Community College**

**Course Curriculum Outline (CCO)**

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**Faculty Contact**: Jean Bower

**Action**: New Course

**Rationale for action; include what is being changed**:

Biotechnology is converting to a Competency-Based Education (CBE) format to provide students with flexible scheduling and self-paced learning. Program curriculum has been redesigned to better meet industry and transfer needs. The content of BTEC 1200 (Aseptic Technique) used to be covered in BTEC 2030. BTEC 1200 was created to better serve Certificate of Proficiency students, who need competency in aseptic technique, but not the more complicated cell culture.

**If other than next catalog year, semester of implementation**:

Fall 2018

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**Course Prefix**: BTEC **Course Number**: 1200

**Course Title**: Aseptic Technique

**If different than above, Full Course Title**:

**Course Description**: Students learn how to use proper aseptic technique while working in a hood.

**Pre-Requisite(s)**: BTEC 1100 with a grade of B or better.

**Recommended Pre-Requisite(s)**: None

**Co-Requisite(s)**: None

**Recommended Co-Requisite(s)**: None

**Other Registration Restriction(s)**: None

**Semester(s) Taught**: All

**SLCC Equivalent Course(s)**: None

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| **For Credit Courses** | **For Clock Hour Courses** |
| Credit hours: 1 | Clock hours: |
| Total contact hours: 2 | Billable hours: |
| Lecture: 0.5 | Total contact hours: |
| Lab: 1.5 |  |
| Other: |  |

**Can this course be repeated for additional credit?**

No

**Is this course designed for General Education?**

No

**Is there an equivalent (or potentially equivalent) course at other USHE institution(s)?**

UVU BTEC 2030 encompasses this course (and also includes cell culture)

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**Course Student Learning Outcomes mapped to** [**SLCC College-Wide Student Learning Outcomes**](https://www.slcc.edu/assessment/docs/GenEd_Unified_Learning_Outcomes_Spring2014.pdf)**.**

1. Acquire substantive knowledge 5. Become a community engaged learner
2. Communicate effectively 6. Work in a professional & constructive manner
3. Develop quantitative literacies 7. Develop computer & information literacy
4. Think critically & creatively 8. Develop lifelong wellness

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| **Course Learning Outcomes** | **SLCC CWSLO #** |
| The student demonstrates the ability to perform aseptic technique. | 1, 6 |
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See [SLCC Assessment webpage](http://www.slcc.edu/assessment/index.aspx) for additional details about College-Wide Student Learning Outcomes

**A representative syllabus must be included.**

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**How were AIC comments addressed by School Curriculum Committee?**

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| *For Catalog Office Use Only*  Course Level: Grading Mode:  Occupational Code: Classification:  Impact on other SLCC courses and/or programs: |

SLCC Curriculum & Articulation Office // termplate approved by Faculty Senate (2017-05-01)