

# Assessment of 21<sup>st</sup> Century Skills Some Policy Implications

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**Joan L. Herman**

National Research Council  
Board on Testing and Assessment

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# Policy Issues

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- Should we assess 21<sup>st</sup> century skills?
- Do we know how to assess 21<sup>st</sup> century skills?
- What should the assessments/system look like?  
How should they be assessed? A complex puzzle
- What obstacles exist? Teacher capacity, availability of credible measures for interpersonal and intra-personal

# Implications

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- Where to start: Assessment Consortia, plus
- Priorities: constructs, purpose, intended use
- Transparency
- Validity
- Research and development
- Teacher capacity and instructional resources
- On-going evaluation and improvement

