

### Creating a Cross-Departmental Degree Program NSF ATE PI Conference Presentation 2020

Strengthening Mobile Application Resources and Technician Training (SMARTT)

Principal Investigators: Jon Lundquist and Peter Carswell

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**Session Proposal** 

**Discussion Outline** 

Slide Deck



This material is based upon work supported by the National Science Foundation under Grant No. 1700519. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



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### Creating a Cross-Departmental Degree Program

**Submitting ATE Project Grant Number: 1700519** 

Submitting ATE Project Grant Title: Strengthening Mobile Application Resources and

**Technician Training** 

Session Track: Track 1 - Demonstrating Resilience & Establishing New Frontiers

Session Format: Spotlight Session

### Presenter 1 Information:

Jon Lundquist
Professor, Department of Art, Media, & Design
Columbus State Community College
550 E. Spring St.
Columbus, OH 43215
614-287-5647
ilundqui@cscc.edu

### Presenter 1 Bio (max 500 characters):

Provide a brief statement on the presenter's background and expertise on the concepts or tools they are presenting.

### Presenter 2 Info:

Peter Carswell
Associate Professor, Information Systems Technology
Columbus State Community College
550 E. Spring St.
Columbus, OH 43215
614-287-5173
pcarswel@cscc.edu

### **Presenter 2 Bio:**

### Presenter 3 Info (Spotlight sessions only):

Stephanie Schuler (Session Facilitator) IT Project Manager, Grants Office Columbus State Community College 550 E. Spring St. Columbus, OH 43215

### Presenter 3 Bio:

Stephanie Schuler oversees the information technology portfolio for NSF grants. Stephanie earned her bachelor's in education from the University of Toledo and her master's in educational leadership from the University of South Florida. Previously, Stephanie worked as a project manager for a school software company. She also has over 10 years of experience as an educator and school administrator.

**Session Title:** Creating a Cross-Departmental Degree Program

### **Program Abstract: (max 600 characters):**

Please describe this session by telling attendees what to expect, what they will learn, and how the session will engage participants. This abstract will be posted to the conference website and virtual event platform as part of the event program.

Standing up a new degree program is a big undertaking, especially when it involves more than one department. Learn how a partnership between the Art, Media, & Design and Information Systems Technology departments at Columbus State Community College is producing a new associate degree program in mobile app design and development. Collaboration is a key component throughout the project and program, mimicking industry work environments. We'll share lessons learned and ideas for replication.

### **Session Outline:**

Submit an outline that includes a session agenda, 2-3 participant learning outcomes, 2-3 discussion questions if submitting a Spotlight or a Synergy Session, and a short list of any resources or materials that could be linked for distribution. Keep in mind that Spotlight and Synergy sessions are 50 minutes in length, and Demonstrations are 30 minutes in length. Please include an outline for how that time will be allotted.

### Agenda:

- Introduction: Presenters and their roles (5 min.)
- About the SMARTT project (5 min.)
- Building and maintaining true partnerships between departments (15 min.)
- Fostering cross-departmental student collaboration (15 min.)
- Lessons learned (5 min.)
- Q&A (5 min.)

### Learning Outcomes:

- Recognize benefits and challenges of cross-departmental partnerships
- Identify ideas for replicating collaborative model

### Discussion Questions:

- How can you maintain an equal partnership?
- What are some approaches for fostering cross-departmental student collaboration?

### Resources:

Mobile device lab white paper

### Session Scheduling:

Sessions will be scheduled to occur on the dates and time frames listed below. Please rank your session scheduling preference with 1 as your first preference, 2 as your second, etc. Note that AACC will try to accommodate scheduling preferences but cannot guarantee them when placing sessions on the conference agenda.

- [#] Wednesday, October 21, between noon and 4 p.m. EST
- [#] Thursday, October 22, between noon and 4 p.m. EST
- [#] Friday, October 23, between 1 and 3 p.m. EST

### Creating a Cross-Departmental Degree Program

Standing up a new degree program is a big undertaking, especially when it involves more than one department. Learn how a partnership between the Art, Media, & Design and Information Systems Technology departments at Columbus State Community College is producing a new associate degree program in mobile app design and development. Collaboration is a key component throughout the project and program, mimicking industry work environments. We'll share lessons learned and ideas for replication.

### Presenters:

- Moderator: Stephanie Schuler, Project Manager, Grants Office
- Panelist: Jon Lundquist, Professor, Department of Art, Media, & Design
- Panelist: Peter Carswell, Associate Professor, Information Systems Technology

### **Learning Outcomes:**

- Recognize benefits and challenges of cross-departmental partnerships
- Identify ideas for replicating collaborative model

### Setup:

- Zoom
- Background Images from NSF (not working with processor)

### PowerPoint:

- Welcome slide
- Any visuals they want to reference in their responses:
  - Bubble charts
  - Mobile Lab Photo
- Contact Info

### Session Outline (50 min.):

- Welcome (5 min)
  - o Columbus State Community College from Columbus Ohio
  - o Reference the live chat for questions and conversation
  - o PowerPoint References: Bio Slide
  - o Introductions:
    - Jon: name, title, brief description of role at the college
    - Pete: name, title, brief description of role at the college
    - Stephanie: name, title, brief description of role at the college, overview of IT grants and identify the SMARTT grant.

- Questions 1 Give us a brief history of the project. (10 minutes)
  - o PowerPoint References: None
  - o Jon
- Mobile App Design certificate concept in 2013

   start of five courses several industry partners interested in these skillsets from IMM students
- Began talks with Chair and Grants department in 2014 (grants dept served as a bridge to bringing the two programs together)
- Created new Hybrid app course with Zak D. (Adobe PhoneGap)
- Unknown what was happening with Computer Science
- Began flushing out concepts for five courses:
  - Accessibility ADA issues with UX/UI
  - Mobile Analytics
  - Software for prototyping (XD, Sketch, Invision)
  - Project Management
  - Mobile coding for designers
- Began running Hybrid App course Au 2015 with low enrollment
- Did not run the five courses for certificate
- Departments come together late 2014/early 2015
- o Pete
  - Jorge Vallejos and I conducted Advisory Panel for CS in 2014
  - One outcome was to refresh the curriculum with current technologies
    - Mobile Apps was suggested
  - Started to investigate the Mobile App community
    - Attended MeetUps and Workshops
  - Focused on two platforms, iOS and Android
  - Consulted with two developers
    - Arthur Neuman, Android developer
    - Matt Sheets, iOS developer
  - Four courses were developed
    - Fundamentals for Android
      - o Featuring Java
    - Projects for Android
      - o Team environment
      - o Teams develop projects
    - Fundamentals for iOS
      - o Xcode and playgrounds
      - o Then newly released Swift
  - Unable to run the courses continuously as Program had not been ratified
- Question 2 How do you maintain equal representation of both degree paths? (3-5 mins.)
  - o Jon
    - Separate areas (design and development) but like minds we knew that each needed the opposite skillsets
    - Each serve as a lead
  - o Pete

- Both departments need to be invested support of the chair and deans
- Question 3 How did you engage industry and local employers in the early stages of the project to design these degree pathways? (3-5 minutes)
  - o Jon
- Mobile skillsets popped up during yearly advisory committee meetings
- Spoke to Columbus CTO group in 2014 about Mobile degree- very interested

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- o Pete
  - Extensive research and participation in MeetUps and Workshops
  - Feedback through the advisory committee
- Question 4 What are some approaches for fostering cross-departmental student collaboration? (8-10)
  - o PowerPoint Reference: Bubble Charts, Mobile Lab
  - o Jon
- Students in the IMM curriculum are pushed toward skills of a front-end developer.
- Goal is to have a cross-breed of certificates (IMM student that utilizes the IOS/Android classes)
- Capstone course that is fostered in the dedicated Mobile device lab
- Group project awareness- planning, design and creation of app
- o Pete
  - Students in the CS curriculum are required to take courses in the Design counter part
    - Mix with Design Students in those courses
  - Capstone course developed for both Plans of Study
    - Including both degrees
  - Mobile Lab: How agile and scrum work in the lab for IST
    - Independent control of screens
    - Use of whiteboards
- Question 5 What are some challenges having PIs in different departments? (8-10 mins)
  - o Jon
    - Support from Chairs/Deans and administration
    - Continued to sell and resell with multiple turnovers in positions
    - Dealing with internal approval process- bottlenecks issues
    - What the Grant will pay for and what it won't
    - Timeframe understanding
    - Finding new adjuncts
    - Working with outside schools (High Schools/ Four Year)
  - o Pete
    - Keeping an open mind departments working as silos and you may need to work to change that culture
    - Administrative processes move slow
      - Tectonic plate slow
    - Difficult to drive both processes to completion at the same time

- Essential that both programs activate at the same time
- CS degree relies on courses in the Design program
  - o Unable to schedule courses not in an activated program
- Question 6 What advice would you go to those starting a similar experience? (8-10 consider time remaining)
  - o Jon
- Be prepared for many meetings and rational statements
- Don't be afraid to cold call businesses
- Find the right data to support your direction
- Have a good Coordinator to support your goals
- o Pete
  - Faculty should foster intradepartmental communication
  - Communicate frequently (Standing meetings, informal communication (coffee, lunch)
  - Discuss projects that might lead to grant support
    - Important to have an experienced grant team
    - The grant process is intricate!
  - Keeping a pulse on the current technologies
- Closing Moderator: (3 min)
  - o Reference the chat (ask how long the chat will stay open)
  - o Thank you

# Creating a Cross-Departmental Degree Program

Strengthening Mobile Application Resources and Technician Training (SMARTT

Columbus, OH





## Mobile Application DESIGN AND DEVELOPMENT





Jon Lundquist
Professor & Principal Investigator
Art, Media & Design Department



Peter Carswell
Professor & Co-Principal Investigator
Information Systems Tech Department



Stephanie Schuler IST Project Manager Grants Department



### **Mobile Application**

**DESIGN AND DEVELOPMENT** 



COMMUNITY COLLEGE

IMM - Mobile App Design

Knowledge and Skills learned - Courses





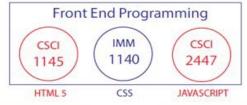






















## Mobile Application DESIGN AND DEVELOPMENT





CSCI - Mobile App Development Knowledge and Skills learned - Courses



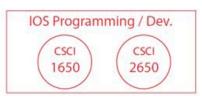




















## Mobile Application DESIGN AND DEVELOPMENT

COLUMBUS STATE







### Thank you!

\_earn more at cscc.edu/grants

COLUMBUS STATE

COMMUNITY COLLEGE

