

**SOLAR SITE ANALYSIS: THE SOLAR PATHFINDER
MAY ADVANCE THESE NEXT GENERATION SCIENCE STANDARDS:**

Physical Science 3 *Energy*

Students who demonstrate understanding can:

HS-PS3-3.

Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.*

Physical Science 4 *Waves and their Applications in Technologies for Information Transfer*

Students who demonstrate understanding can:

HS-PS4-5.

Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.*

Life Science 2 *Ecosystems: Interactions, Energy, and Dynamics*

Students who demonstrate understanding can:

HS-LS2-7.

Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity.*

Earth and Space Sciences 1 *Earth's Place in the Universe*

Students who demonstrate understanding can:

HS-ESS1-4.

Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.

Earth and Space Sciences 3 *Earth and Human Activity*

Students who demonstrate understanding can:

HS-ESS3-2.

Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.*

HS-ESS3-4.

Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.*

Engineering, Technology, and Applications of Science 1 *Engineering Design*

Students who demonstrate understanding can:

HS-ETS1-1.

Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.

HS-ETS1-3.

Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.