



Creation and Modernization of Technological Education in Electronics and Welding through Open Educational Resources that are Free to Share, Use, and Revise.

Background: This NSF ATE project is beginning year 3 of activity and will redesign instruction to better train a diverse group of students to meet critical workforce demands in the areas of Electronics and Welding. The redesign will transition all course materials for 6 courses to Open Educational Resources (OER) that are accessible and freely available for reuse and revision.



What are Open Educational Resources (OER)?

Any teaching or learning materials that are:

- in the **public domain** (not copyrighted) or
 - have been **openly licensed** so that the public has permission to retain, reuse, redistribute, and often to revise and remix as well.
 - An OER can be a...
 - Textbook
 - Entire Course
 - Slideshow
 - Quiz
 - Assignment
 - Image
 - Video
 - Figure
 - Simulation
 - Syllabus
 - Lesson Plan
- It doesn't have to be digital!*



OER in Advanced Technology

- OER has existed for ~20 years
- Only now have advanced technology fields begun to incorporate it in instruction



Creating Community through Peer Review

- Use of OER fosters sharing and collaboration
- Ensures a variety of backgrounds and perspectives are represented
- Internal and external faculty reviewers
- Industry review during advisory board meetings using simplified form

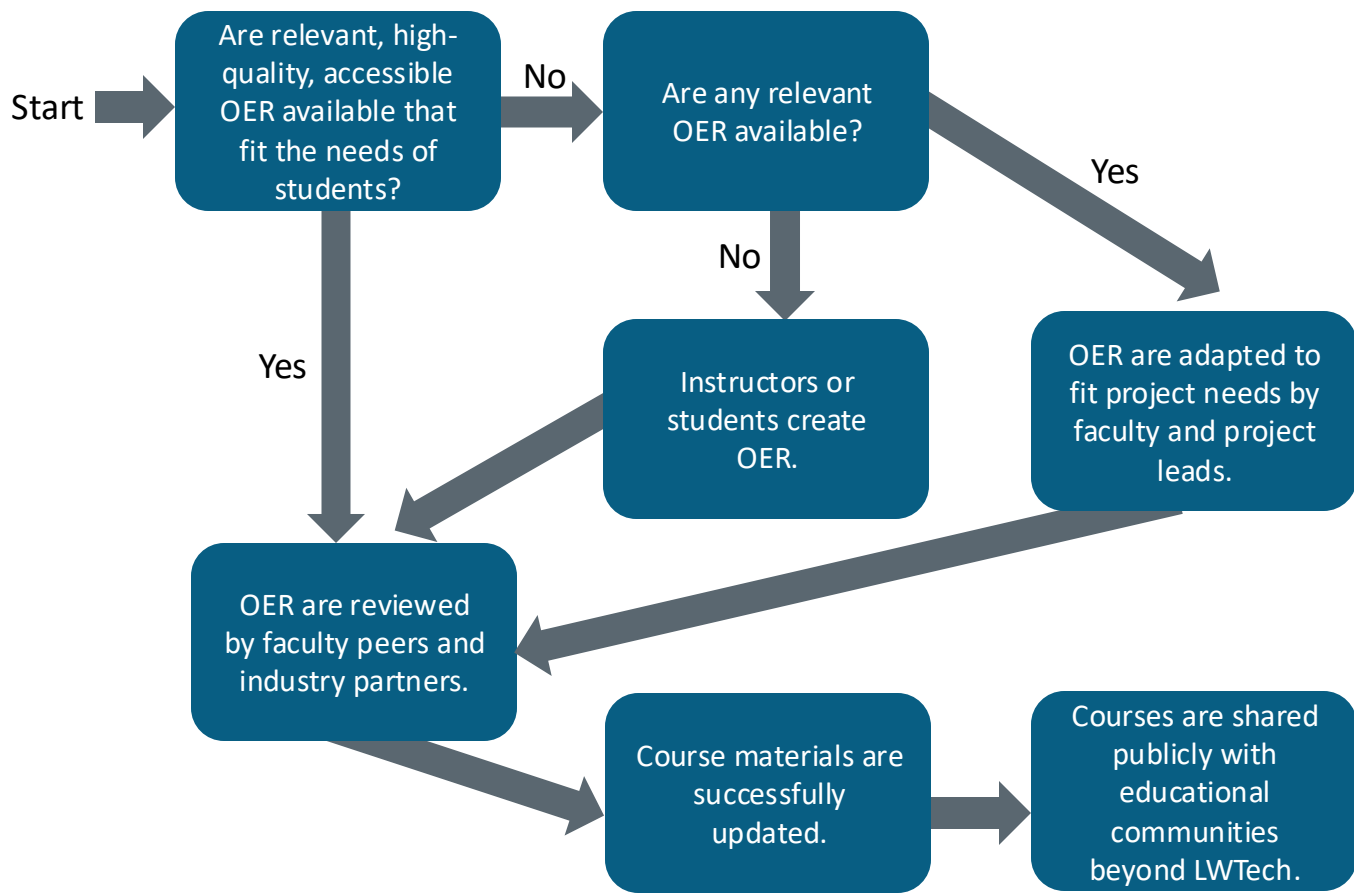
OER Course Public Links:

- [WELD 203](#) – Layout and Fabrication Techniques
- [WELD 205](#) – Advanced Pipe Welding
- [WELD 103/104](#) – Wire Feed Welding
- [ELCT 132](#) – Printed Circuit Board Layout and Design
- [ELCT 241](#) – Introduction to Industrial Automation
- [ELCT 251](#) – Introduction to Microprocessors and Microcontrollers

By September 2024, all above courses will be available as OER on Canvas Commons.



Basic Process of OER Implementation



Benefits and Challenges of OER

BENEFITS

What surveyed LWTech STEM Students and Faculty say they **like** about OER:

- Free of Cost
- Ease of Access
- High Quality
- Customizable
- Variety of Sources
- Easy to Use
- Kept Up-to-date
- EDI

CHALLENGES

What surveyed LWTech STEM Students and Faculty say they **don't like** about OER:

- Low Quality
- Prefer physical book
- Having to find/make/customize materials
- Difficulty of online reading
- Tech issues



Scan me!

Interested in becoming a reviewer or course material contributor? We are looking for instructors who are willing to provide feedback and/or contribute materials that can be openly licensed.

Contact Us! Katherine.Kelley@lwtech.edu and Priyanka.Pant@lwtech.edu